

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### Lulu Walker Elementary School

Amphitheater Unified District  
1750 W. Roller Coaster Road, Tucson, AZ 85704-1524

- ☐ Excelling
- ☒ Improving
- ☐ Maintaining Performance
- ☐ Underperforming
- ☐ Extremely Small School

Principal: Ms. Roseanne M. Lopez  
Schedule: 7:30 AM to 4:00 PM  
Web Address: [www.amphi.com](http://www.amphi.com)  
E-mail: [rlopez@amphi.com](mailto:rlopez@amphi.com)

Grades: Pre-K-5  
2002 Enrollment: 582  
Phone: (520) 696-6510  
Fax: (520) 696-6555

## ∨ School Overview ∨

### Mission

The mission of Walker School is to develop Good citizens, Ready to learn, Eager to explore, Achieving academic excellence, Through the total efforts of home, school and community. GREAT STUDENTS! Walker Elementary is a high quality neighborhood elementary school. Our children and their educational needs are our primary focus. Walker's staff is experienced and skilled. We are fortunate to have a high degree of community support for our school.

### Organization and Philosophy

- w Modified Calendar
- w Self-contained Classrooms
- w Multiage Classroom Options
- w PeaceBuilders School

### School/Academic Goals

- w Walker students will increase achievement in reading comprehension.
- w Walker students will increase achievement in the area of mathematics.

### Instructional Programs

- w Gifted
- w On-site Special Education
- w ESL
- w Art and Music
- w Computer Lab Classes
- w Science/Environmental Center
- w Physical Education
- w Hearing Impaired Program

- w Walker students will show increased involvement in, and satisfaction with, school.

### Enrollment

October 1, 2001 School Year Student Enrollment:	584
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	59

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

## ▽ School Site Council ▽

### Council Composition

1 School Administrator(s)  
 2 Non-certified Employee(s)  
 7 Teacher(s)  
 7 Parent(s)  
 2 Community Member(s)  
 0 Student(s)

### Council Duties

w School Safety Issues  
 w Parent/Educator Relations  
 w Site Strategic Planning/Goal Setting  
 w Budget Priorities  
 w School Policy Issues  
 w Community/School Relations

## ▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	28.00
Other Professional Staff	2.00	Teacher Aide	3.00

### Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	3	1	0	0
4 to 6 years	1	2	0	0
7 to 9 years	1	1	0	0
10 or more years	11	11	0	0

## ▽ Shared Responsibilities ▽

### School

The school commitment is to provide a safe and supportive environment; provide challenging activities; maintain high academic standards; communicate frequently and address individual needs.

### Parents

Parents are asked to instill the value of learning in their children; to ensure that students come to school on time and well-prepared for class; to provide ample study time and assistance; to check homework and assignment books; and to communicate with their child and their child's teachers.

## ▽ Transportation Policy ▽

Transportation is provided within school boundaries--approximately a four-mile radius. Kindergarten through grade 3 students walk if they live within one-half mile of school; students in grades four and five walk if they live within one mile.

## ▽ Calendar Information ▽

<b>Number of Instruction Days:</b>	176	<b>First Day of School:</b>	8/1/02
<b>Average Daily Instruction Time:</b>	6 hrs. 0 min.	<b>Last Day of School:</b>	5/29/03

**Operates on Year-round Schedule**

### Report Card Release Dates

10/4/02	1/9/03	3/27/03	5/29/03
---------	--------	---------	---------

## Additional Calendar/Report Card Information

## ▽ Resources Available at School Site ▽

### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

### Special Facilities

W Gateway 2000 Computer Lab	W Science/Environmental Center
W Voice/Video/Data in All Classrooms	W Before/After School Programs

### Extracurricular Activities

W Band/Orchestra	W Odyssey of the Mind
W Intersession Classes	W Play & Learn Program (PAL)
W Parks & Recreation Program	W Preschool Program for 3-to-5-year-olds
W Special Interest Clubs	W Achieve Program (Tutoring)

### School/Community Resources

W Lunch Program	W Breakfast Program
W Afterschool Program	W Before School Program
W Counseling Services	W Community Classes
W Achieve Programs for Tutoring	W Clothing Bank

## ▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |   |  |
|---|--|
| <p>W Over 80% of third grade students met or exceeded Arizona State Standards on AIMS in the areas of reading, writing and mathematics.</p> | <p>W Citizenship goals were met at a high level last year. The Peacebuilders program and the Responsibility Room contributed greatly to our success.</p> |
|---|--|

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	96.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	14.2 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	1.5 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	5.1 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	98.8 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	1.2 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ▽ School Honors ▽

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Time for Kids Reporter from 5th Grade Class	2002
Odyssey of the Mind: World Finals team	2001
Twelve U of Arizona Science Fair Award Winners	2002
Odyssey of the Mind: State Level	2002

## ▽ Academic Achievement Indicators ▽

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	88	534	5%	11%	49%	35%
	State	58840	524	9%	17%	45%	29%
Writing	School	84	548	7%	7%	71%	14%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	87	538	5%	15%	36%	45%
	State	59030	517	11%	27%	35%	27%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

#### Grade 5

Reading	School	82	518	6%	16%	57%	21%
	State	61305	505	21%	20%	43%	15%
Writing	School	84	534	4%	24%	50%	23%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	82	526	2%	29%	16%	52%
	State	61760	494	14%	40%	12%	34%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ▽ Mathematics Education and AIMS ▽

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

**Stanford 9 Percentile Rank Scores**

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	86	81	60	--	--	--
2	Reading	--	--	--	100	56	50	84	63	52	77	66	53	89	70	57
	Language	--	--	--	100	63	40	83	63	43	78	70	44	94	54	48
	Mathematics	--	--	--	100	73	51	85	76	55	81	78	57	91	67	61
3	Reading	90	59	47	100	70	47	100	57	48	80	66	50	86	58	50
	Language	92	57	49	100	72	51	100	63	54	81	72	56	87	63	57
	Mathematics	92	54	46	100	72	49	100	65	52	82	71	54	89	62	56
4	Reading	94	65	53	100	71	54	90	75	54	90	70	55	81	73	55
	Language	94	55	47	100	60	49	91	64	48	90	63	50	84	63	50
	Mathematics	95	63	51	100	71	54	89	69	55	90	71	57	85	70	58
5	Reading	92	69	51	100	69	51	87	72	51	81	69	51	83	65	53
	Language	94	55	42	100	57	44	85	59	45	80	60	45	82	58	47
	Mathematics	93	68	51	100	73	54	89	76	55	81	77	57	82	75	59

## ▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 2-3</b>	<b>66</b>	<b>50</b>
<b>Grades 3-4</b>	<b>84</b>	<b>70</b>
<b>Grades 4-5</b>	<b>67</b>	<b>81</b>
<b>Grades 5-6</b>	<b>***</b>	<b>***</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

## ▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

Walker is a PeaceBuilders school. Every adult uses the language of peace and rewards positive behavior. The principal is FEMA trained. Our campus is locked while school is in session. Everyone who visits must check-in at the office and wear a badge during their stay. The foundation of school safety is effective classroom management. We pride ourselves on highly disciplined, yet child-friendly classrooms. We are also a member of Tucson LINKS-a grant which helps to foster safe schools.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

3

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

<b>Expenditure Category</b>	<b>*Per Pupil Expenditures by Category</b>	<b>School Expenditures by Category</b>
Classroom Instruction	\$2,588	\$1,524,061
Classroom Supplies	\$18	\$10,670
Administration	\$423	\$249,291
Support Services-Students	\$154	\$90,549
Other Support Services and Operations	\$709	\$417,833
Total Expenditures- All Categories 2000-2001	\$3,892	\$2,292,404

Total Expenditures may not be exact because of rounding.  
Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).  
(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ▽ Contacts ▽

	<b>Name</b>	<b>Phone</b>	<b>Extension</b>
<b>School Site Council</b>	Roseanne Lopez	(520) 696-6510	
<b>Transportation Policy</b>	Marc Lappitt	(520) 696-3783	
<b>Community Resources</b>	Community Extension Program	(520) 888-2727	
<b>School Nutrition Programs</b>	Karen Martin	(520) 696-5134	
<b>Parent Organization</b>	Sara Palmer	(520) 696-6510	
<b>Student Health/Nurse</b>	Missy Johnson	(520) 696-6516	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."